



**SUBJECT<sup>to</sup>  
CLIMATE**

**2024-25**

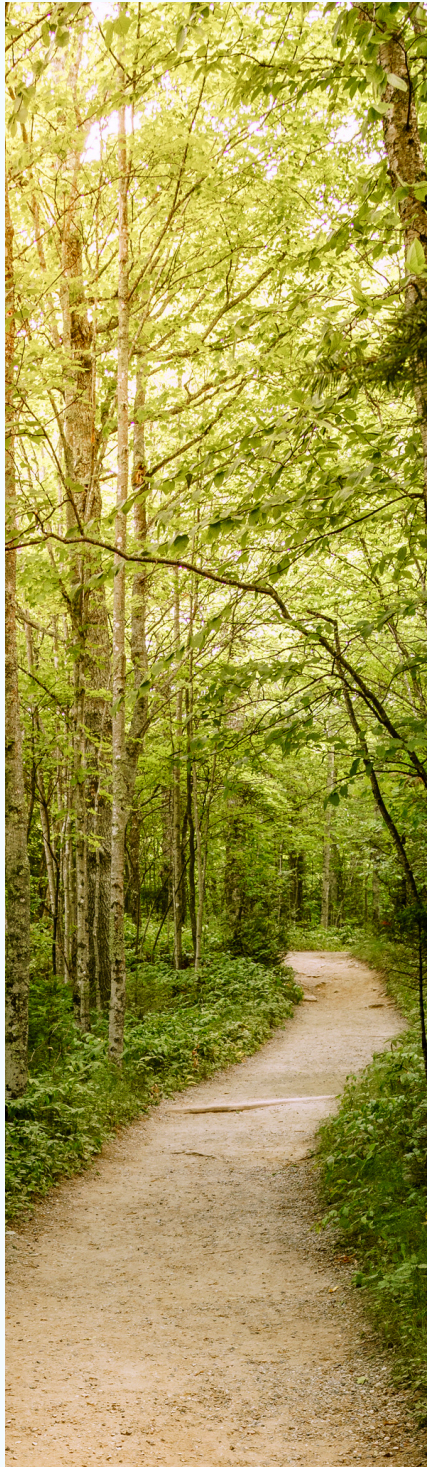
**Annual Report**

**Empowering Educators,  
Growing Impact**

**A Year of Scaling Climate Education**



# Table of Contents



|                                 |    |
|---------------------------------|----|
| <u>Letter From Our Founders</u> | 1  |
| <u>What Moves Us</u>            | 3  |
| <u>What Guides Us</u>           | 4  |
| <u>Our Approach</u>             | 5  |
| <u>2024-25 in Action</u>        | 6  |
| <u>Individualized Support</u>   | 7  |
| <u>State Hub Launches</u>       | 9  |
| <u>Partnership Campaigns</u>    | 11 |
| <u>Conferences &amp; Events</u> | 12 |
| <u>Our Impact</u>               | 14 |
| <u>Looking Ahead</u>            | 16 |
| <u>Support Our Work</u>         | 17 |
| <u>Appendix</u>                 | 18 |

**[Click Here](#) for Text Only Version**

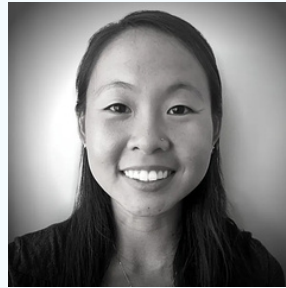
# Letter From Our Founders

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**David Jaffe**

Co-founder, Chair



**Margaret Wang-Aghania**

Co-founder, Executive Director

As a team of former and current teachers, the start of a new school year has always felt like New Year's, marked by fresh notebooks, clean slates, and the sense of possibility that comes with a new beginning. Each year brought its own mix of stress, excitement, and hope, but always the shared belief that what happened in the classroom mattered.

This year, though, feels especially different. The stakes are higher. We're entering the school year amid record-breaking heatwaves, floods, and wildfires, compounded by the current administration's deprioritization of both climate and education. In recent conversations with fellow leaders and educators in this space, one theme is apparent: a growing sense of urgency. Whether it's fighting to preserve critical climate data being quietly removed from federal websites or working to sustain momentum in the face of shifting, shrinking funding, the pressure is mounting.

At SubjectToClimate, these pressures have deepened our commitment. During a time when educators are overwhelmed and trustworthy climate resources are harder to access, we remain focused on our mission: to empower ALL teachers to easily and effectively teach about climate change, justice, and action. With the support of our team, we've reached more than 900,000 visitors, trained over 1,500 teachers, and launched 9 state climate education hubs. And we've done this not alone, but with over 100+ partners, because addressing climate change at scale requires building a movement. Together, we've built a strong foundation for what we believe is one of the most powerful and underutilized climate solutions: education.

# Letter From Our Founders, ctd.

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Looking ahead, our priorities are clear. First, we aim to expand our reach so that more educators know about and will access our resources and tools designed to support them. Second, we will grow our community to shift the conversation, ensuring that when people hear “climate,” they also hear “education.” These efforts are crucial to scaling climate education as a systemic solution that meets the urgency of this moment.

At the same time, we recognize the opportunities and challenges presented by emerging technologies like artificial intelligence. We’re actively exploring how AI can help personalize support for teachers while staying mindful of its environmental impact and equity considerations. In addition, we see our work as even more relevant because, like all innovations, AI will require a climate-literate generation to wield it wisely. Without that basis, we risk repeating the same patterns that have brought us to this critical point.

Ultimately, we remain steadfast in our mission to support educators so they can empower the next generation. To the teachers who are already leading this work: thank you. You are the heart of this movement. We’re here because of you, your feedback, your ideas, and your persistence in the face of overwhelming demands. You’re the ones bringing climate education to life in classrooms. To all the other educators, whether you're just beginning or unsure where to start, we invite you to join us. Our team is here to support you with ready-to-use resources, professional development, and a growing network of peers.

We’ll continue listening to you. We’ll continue building with you for this new school year so you can start it with a sense of support and optimism.

Sincerely,

The image shows two handwritten signatures in black ink. The signature on the left is 'Margaret' and the one on the right is 'David'. Both are written in a cursive, flowing style.

Margaret and David

August 2025





# What Moves Us

## Vision

Our vision is a future where every child learns about climate change and becomes a steward of our planet.

We believe students are powerful agents of change – and not just in the future, but now. When youth understand the climate challenges faced by their communities, they begin to see themselves as part of the solution. Activating student agency and purpose helps young people recognize their deep connection to the environment and empowers them to lead with creativity and courage in a rapidly changing world. But before this can happen, they must first gain the knowledge, skills, and inspiration to do so, starting in the classroom.

## Mission

To turn this potential into reality, we empower all educators to easily and effectively teach about climate change, justice, and action – providing seamless pathways to integrate climate change into what they already teach.

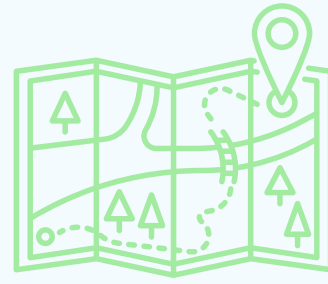
### Behind the Mission

Our Co-founder and Executive Director, Margaret Wang-Aghania, was featured by CANVASREBEL in Spring 2025 on her background and what drives SubjectToClimate.



[Read the article](#)

# What Guides Us



## **We love our planet.**

And we want to save it.

## **We value teachers.**

We are current and former teachers working with educators to develop resources for teachers, by teachers.

## **We inspire climate action.**

By enabling more educators to teach about climate change, we believe that the next generation will be inspired to take climate action.

## **We believe in justice.**

Learning about inequities will enable us to advocate for justice going forward.

## **We trust science.**

Our approach is objective and fact-based.



Maine Environmental Education Association Annual Conference (May 2025).



# Our Approach



## Scaling Climate Education

We believe that in order for climate education to form the basis for systemic action, it must be accessible for teachers to implement. Through our online platforms and in-person training, we reach educators at a variety of levels:

### Global

Provides a core platform with vetted, ready-to-use resources and online training, all freely accessible at any time.

### Local

State Hubs align everything on our core platform to local academic standards and support implementation with in-person training cohorts.

This ensures we continue to scale comprehensive climate education while also providing tools to make climate topics locally relevant.

## How We Build Teacher Confidence

To help teachers easily and effectively integrate climate education into what they already teach, we provide:



### Curated, Vetted Resources

2,800+ teacher-ready materials from approved providers.



### Teacher-Developed Lessons

340+ lesson plans with supplemental materials, teaching tips, and scientist notes.



### Student News Articles

980+ news articles from The Juice, tailored by grade level and added daily.



### Professional Development

90+ courses, webinars, and guides to build skills around climate education.



### Explainers & Teaching Guides

200+ guides, developed with partners like the MIT Environmental Solutions Initiative.



# 2024-25 in Action

Over the 2024-25 school year, we saw nearly double the number of monthly visitors compared with the prior period. Users are actively engaging with climate education materials in our database: accessing, saving, and using our resources in their classrooms.

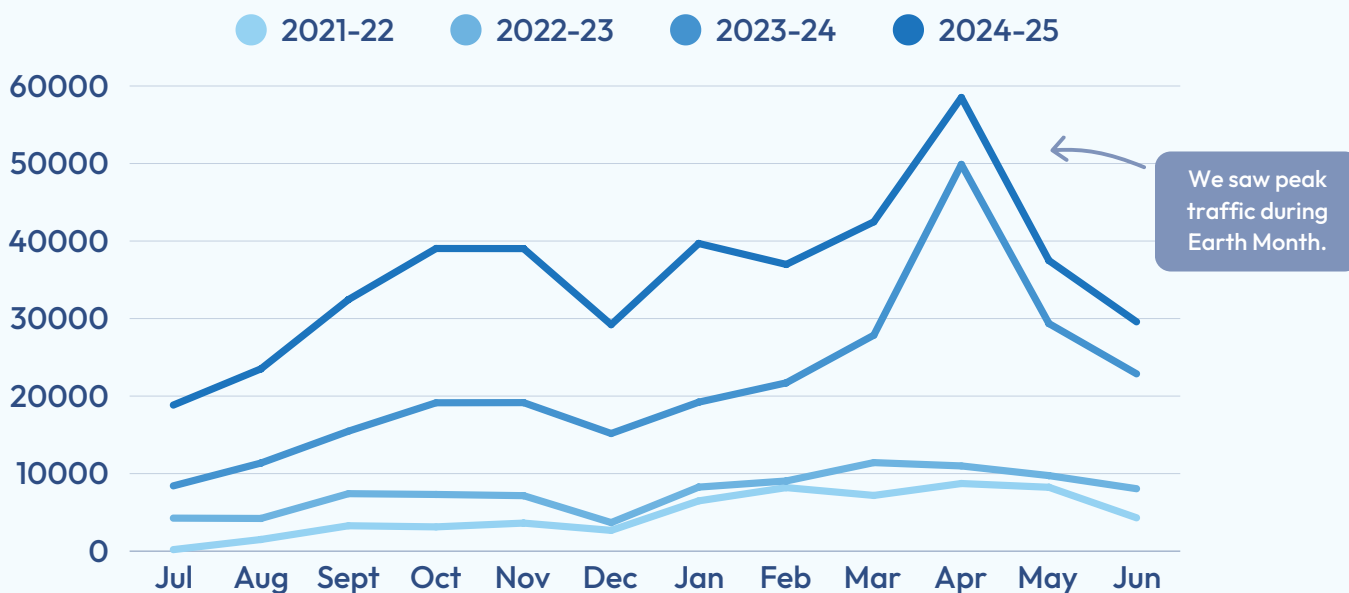
## Total Visitors: All Platforms

475,215



71% increase from prior period

Visitor data across our core platform visualizes a similar trend over consecutive school years:



## Global Recognition for Impact



**Keeling Curve Prize:** SubjectToClimate was named a 2024 and 2025 Finalist for this global award recognizing outstanding climate solutions. Our work was honored for its potential to meaningfully reduce emissions and empower the next generation of climate leaders through education.



**ecoAmerica's American Climate Leadership Awards:** SubjectToClimate was named a 2025 Semifinalist in recognition of organizations that are excelling in climate engagement or advocacy.



# Individualized Support

In 2024-25, we focused on scaling educator awareness and access to our platform. When teachers find SubjectToClimate, they frequently remark on the breadth, depth, and usability of our resources, yet many remain unaware of how our materials seamlessly align with their instructional goals. Our professional development offerings, from live workshops to self-paced online courses, provided diverse pathways for teachers to expand their skills and confidence to bring climate education into their classroom.

## Workshops and Webinars 1,214 teachers

Through local partnerships and educational events, StC delivered in-person and virtual workshops across the U.S. Sessions covered everything from exploring our platform to adapting resources for specific classrooms.

Presentations were held at schools, district PD days, and conferences like the Fulbright Teacher Exchange, NYC Public Schools training, and NJ Marine Educators Association's Teachers at the Beach.



## Lesson Plan Development 70 teachers trained

Teachers worked in small cohorts with our team of educators over the year to draft 85 climate-focused lesson plans that reflect their classroom needs and community's climate priorities.

Published lessons are vetted by climate scientists and experienced educators, and are then shared on our national platform and state Hubs. Sixteen additional lessons were completed by internal and contracted teachers from our Teacher Community team over the year.



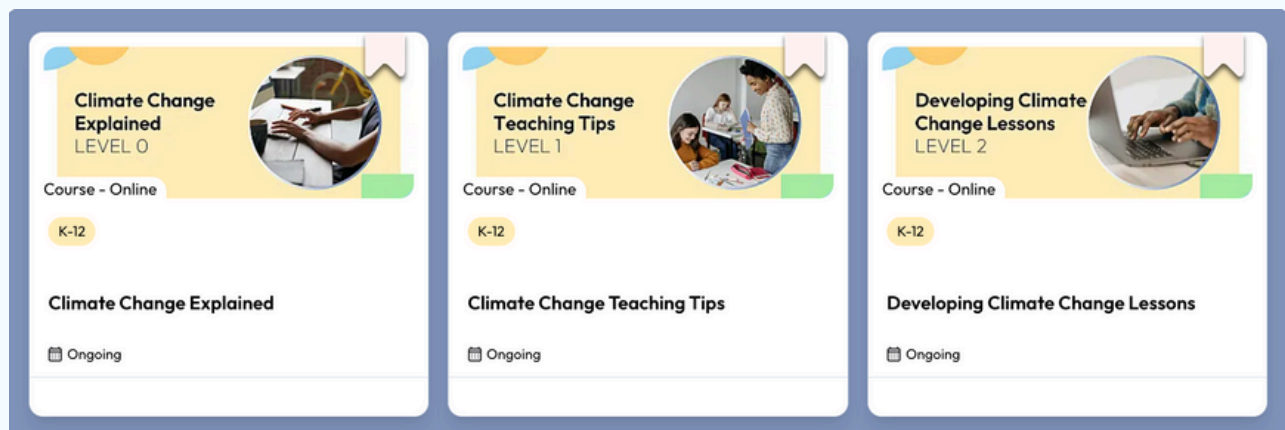
# Virtual Training



## Online Asynchronous Modules 239 teachers

Our three-level Climate Change Essentials course gave teachers on-demand access to core climate science, pedagogy, and lesson design tools.

Teachers can work at their own pace, and many begin developing their own classroom materials through the course. Cohorts of lesson plan creators also complete our asynchronous modules before the process of brainstorming, writing, and refining lesson outlines with our team.



### Martha Friend

Elementary School Teacher, New Jersey

"Some of the best online PD I have seen in my 30 years of public school teaching."

### Gennifer Giuliano

Middle and High School Teacher, Maine

"Very well organized, respectful of teachers and their limited time, well-supported through every step of the process, high quality materials, exemplars, presentations, one of just a few experiences when I have actually felt like I developed as a professional as a result of this experience."

### Janet Mahedy

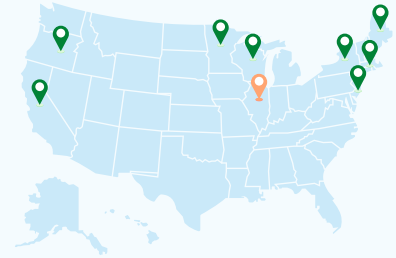
Middle School Teacher, New Jersey

"The training I have received through this initiative has been comprehensive and supportive and provided me with a strong foundation in 'what to do, and how to do it.' The quality of the materials has been exemplary."



# 2025 State Hub Launches

Our nine Climate Education Hubs enhance state-specific initiatives to bring climate topics into local classrooms, directly supporting teachers, schools, and districts while also partnering with local organizations. We added three new state Hubs and prepared for the launch of one more in Fall 2025.



## Illinois Climate Education Hub

**Launched:** Coming in Fall 2025

**State Lead:** Katie Nahrwold

✉ [katie.nahrwold@subjecttoclimate.org](mailto:katie.nahrwold@subjecttoclimate.org)

- Developed in response to HB 4895, which mandates climate change instruction in high school courses across the state, starting in the 2026-27 school year.
- Developed in partnership with Climate Education for Illinois, the Environmental Education Association of Illinois, and Seven Generations Ahead with their It's Our Future Youth Advisory Board.



We hosted a community fundraiser for the Illinois Climate Education Hub in April 2025, which brought together supporters of climate education in Illinois and raised over \$13,000 for the Hub.



## Michigan Climate Education Hub

**Launched:** Spring 2025

**State Lead:** Bridget Booth

✉ [bridget.booth@subjecttoclimate.org](mailto:bridget.booth@subjecttoclimate.org)

**Users to Date:** 2,507

**State-Specific Resources:** 56

- Created following efforts that began in 2023 to establish a centralized resource of climate education materials for Michigan teachers.
- Built in partnership with the Michigan Alliance for Environmental and Outdoor Education (MAEOE), Michigan's Department of Energy, Great Lakes and Environment, and the Michigan Climate Action Network (MiCAN).


# 2024 State Hub Launches



## New York Climate Education Hub

**Launched:** Fall 2024

**State Lead:** Rachel Arbor

 [rachel.arbor@subjecttoclimate.org](mailto:rachel.arbor@subjecttoclimate.org)

**Users to Date:** 5,747

**State-Specific Resources:** 133

- Built to address cited needs for locally relevant, standards-aligned climate education content that seamlessly integrates into existing curricula.
- Developed in partnership with the National Wildlife Federation and their NYC-based Climate and Resilience Education Task Force.
- Featured in a 2025 NYCPS Mid-Winter Climate Institute workshop led by our NY State Lead, reaching 500+ educators.

“Where to start? There was such an abundance of fantastic resources that I feel like a kid in a candy shop.”

– Math Teacher, New York City Public Schools

“The BEST resource ever is the SubjectToClimate website! SO many valuable resources and lesson plans!”


– English Language Arts Teacher, New York City Public Schools



## Connecticut Climate Education Hub

**Launched:** Summer 2024

**State Lead:** Jim Clifford

 [jim.clifford@subjecttoclimate.org](mailto:jim.clifford@subjecttoclimate.org)

**Users to Date:** 3,598

**State-Specific Resources:** 69

- Developed in response to HB 5506, which mandates climate change instruction in K–12 science statewide.
- Created to support educators after shifting Connecticut State Department of Education priorities left a gap in implementation guidance.
- Built in partnership with the Connecticut Outdoor and Environmental Education Association, Cooperative Educational Services, and Regional Educational Service Centers.





# Partnership Campaigns

In 2024, we collaborated with national and local partners to amplify climate education through targeted campaigns and outreach, unifying the efforts of organizations working in the climate space while also enhancing each partner's goals and reach.

## Earth Month

Presented by:



SUBJECTto  
CLIMATE

Stanford | ENERGY  
Understand Energy

CFR Education  
Global Matters



The Nature  
Conservancy

### Earth Month Campaign

**Partners:** National Education Association, EARTHDAY.ORG, The Nature Conservancy, Stanford Energy, and CFR Education

Designed to support educators in engaging their students during Earth Month, this campaign released and promoted an Earth Month classroom calendar and Teacher Guides.

### Back to School Campaign

**Partners:** CFR Education, the Children's Environmental Literacy Foundation, and ClimateScience

We created Teacher Guides to simplify climate education strategies and plans from day one of the school year, sharing across partner networks.

### 2024 Back-to-School



### NEW PARTNERSHIP



American  
Red Cross



Support Disaster  
Preparedness in your  
Classroom!



### Disaster Preparedness Campaign

**Partner:** American Red Cross

We co-created A Teacher's Guide to Disaster Preparedness for all grade levels, released during National Preparedness Month. This guide integrates Red Cross and SubjectToClimate content with practical implementation tips for teachers.

### U.S. Elections: Civics Lesson

**Partner:** Citizens' Climate Education

StC and CCE brought together our collective expertise to create a lesson to inspire knowledge and action around elections as they relate to climate.



# 2025 Conferences & Events



## 2025 SXSW Edu

SubjectToClimate presented with Gaia Scholastic and Council on Foreign Relations in a panel called, “Teaching Climate Change Across Disciplines in 2025.” This session connects participants with strategies to integrate solutions-based approaches to studying climate across subjects.



[Read about the event here.](#)

## 2025 San Francisco Climate Week

We hosted a roundtable at the Stanford Doerr School of Sustainability during SF Climate Week.

This invitation-only roundtable convened leaders from the community, nonprofits, philanthropy, academia, and the private sector to discuss systemic solutions to scale climate education for the future of education, work, and our planet. This roundtable shared key insights on the UC & CSU systems' (ECCLPs) and SubjectToClimate's systemic strategies, while also discussing challenges and opportunities in scaling climate education nationally.



[Read about the roundtable discussion here.](#)



## 2025 Green Schools Conference

This conference revolved around creating and advocating for whole-school sustainability. SubjectToClimate shared its resources to highlight the connection between curriculum and instruction and school infrastructure changes.



[Read about the conference here.](#)





# 2024 Conferences & Events



## 2024 Climate Week NYC

We hosted this event with the American Museum of Natural History (AMNH), drawing over 500 attendees.

The event served as the official launch announcement of the NY Climate Education Hub. Our NY State Lead, Rachel Arbor, alongside New York educators and representatives from NYC Public Schools and the AMNH, participated in a panel discussion on the integration of climate change education across grade levels and subjects in New York State. Sean Decatur, president of AMNH, gave opening remarks.

The event brought together educators from across New York State to share their classroom experiences and practical approaches to climate education. It served as a space for teachers to learn from one another while also providing policymakers, district leaders, and nonprofits with insight into how climate education is being implemented at the classroom level.



[Read about the event here.](#)

## ISTELive 24

Our Co-founder and Executive Director, Margaret Wang, participated in a panel discussion entitled “Starting with Access: Expert Panel on OER, Climate Education, and Student Action.” SubjectToClimate presented with Take Action Global and OER Commons.

This panel discussion brought together leaders in the EdTech and climate space to share ideas and resources to inform and enhance school-based action and sustainable development.



[Read about the panel discussion here.](#)





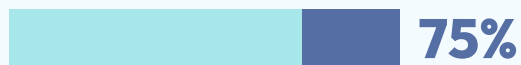
# Our Impact to Date: Educators



## Empowering Educators

After engaging with StC, teachers are more equipped and confident to integrate climate change into their classrooms. As a result, they can use StC resources and pedagogy to teach about climate more often.

### Climate Knowledge



of teachers are confident in integrating the essentials of climate science into instruction.



74%

of teachers are confident in their understanding of climate science.



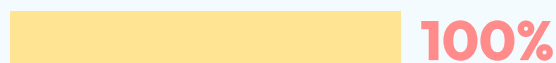
of teachers express misconceptions about climate data or scientific validity.

### Instructional Frequency



2-3x / week

is the average frequency of climate-related class discussions, double pre-training levels.



of Level 2A participants plan to implement a project-based climate learning experience.



of NYCPS MWCI participants plan to write additional climate-focused lesson plans.

### Instructional Confidence



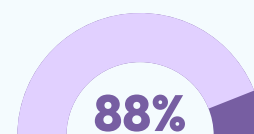
of teachers understand how to take a **holistic approach** to climate education.

+38% from pre-training



of teachers are confident in **aligning climate topics** to required academic standards.

+19% from pre-training



of teachers emerge with an **action plan** to teach climate change in their classroom.

+40% from pre-training

Teachers boost their confidence in delivering climate instruction with depth:

- |  |     |       |
|--|-----|-------|
| Teaching and embedding <b>justice themes</b> within climate instruction. | 88% | ▲ 30% |
| Making <b>local, place-based climate connections</b> in their teaching.  | 83% | ▲ 17% |
| Teaching about climate change <b>mitigation</b> strategies.              | 73% | ▲ 16% |
| Teaching about climate change <b>adaptation</b> strategies.              | 72% | ▲ 11% |



80%

of teachers feel confident navigating climate-related emotions and misinformation with students.

+39% from pre-training

# Our Impact to Date: Students



## Inspiring Students



[Read our 2025 student impact study here.](#)

Our resources are designed to foster climate knowledge, personal agency, and a sense of purpose that shapes the next generation of changemakers.

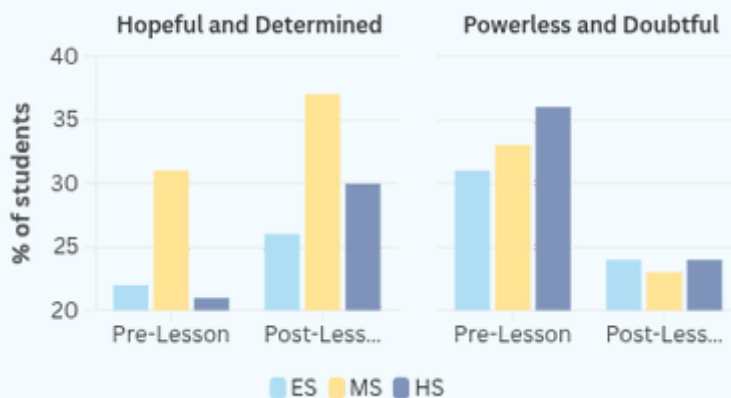
### Climate Agency



**98%**

of teachers reported that their students expressed a greater sense of responsibility to act on climate change after using our materials.

After using our materials, high school students drafted Model UN proposals advocating for education as a climate solution and addressing Oregon heat dome disparities.



### Climate Knowledge

**+15%**

was the largest knowledge gain after a lesson, by middle school students.

**94%**

of surveyed teachers reported increased student climate knowledge.

### Shifting Climate Emotions

Students moved from feelings of powerlessness (33% → 24%) toward hope and determination (24% → 31%) after engaging with our materials.

## Meeting Learning Objectives

**100%**

of teachers reported that their students **met key academic objectives and learning standards** in the subject and grade after using our materials.

**100%**

of teachers reported that their students were **engaged in classroom learning**, activities, and discussion with StC materials.

“...[the lesson] helped with their critical thinking skills and analysis skills... [T]eaching about climate change made students more interested and engaged, particularly because it relates to their daily lives, contrasting it with other topics like ecology that may not elicit the same level of interest.”

– Jennifer Sirmans, high school Special Education teacher who participated in our 2024 classroom impact study

# Looking Ahead



## Amplifying Our Reach

Scaling awareness so every educator feels confident teaching climate change.



With our database and infrastructure well-established and proven in the classroom, we now seek support to scale awareness and implementation so our high-quality tools and strategies reach even more teachers and students.

In order to do so, we are focusing on sustained outreach, both through the local level via our State Leads, and across national partnerships. We're working to reach more educators in underrepresented states and districts, where teachers are eager to teach about climate change but unsure where to start. Through new and deepened partnerships with schools, districts, and local organizations, we're scaling awareness of our platform so that more educators realize climate education can supplement core instruction.

## Enhancing Our Technology

Personalized, teacher-centered tools designed with purpose.



We're investing in intentional, educator-driven technology improvements that make finding and using climate resources easier and more personalized. Long-term upgrades include AI-powered search tools and adaptive content recommendations, reflecting our commitment to the needs and feedback of the teachers we serve.

As a climate education nonprofit, we are committed to the ethical, responsible, and sustainable use of AI technology to advance our mission and better support educators. Our AI policy guides the careful assessment of both the benefits and trade-offs of AI tools, while our Carbon Emissions Taskforce regularly evaluates the energy use and sustainability profiles of approved technologies. Critically, we believe AI should enhance, and not replace, the voice and expertise of educators.

## Measuring Impact

We are partnering with Suffolk University and The College of New Jersey on a study supported by the Spencer Foundation to measure student impact after using StC materials. Study participants implement StC materials in their classrooms during the Fall 2024, Spring 2025, and Fall 2025 semesters.





# Join us in reaching more educators and shaping the future of our planet.

Your donation directly empowers educators by providing them with comprehensive, free climate education resources, turning classrooms into catalysts for climate action and awareness. We work year-round to support educators, and your partnership fuels our mission.

By keeping all of our resources available for free, we can make a difference in the frequency with which teachers address climate change.

**To do this, we need your support.**





**Support Our Work**

## Thinking on a bigger scale? Let's talk!

We welcome partners who want to invest in long-term impact and co-create a better future for students and educators.

For major gifts, please contact Julia Sims, our Chief Development Officer:

 [julia.sims@subjecttoclimate.org](mailto:julia.sims@subjecttoclimate.org)

 [Book a 30-minute virtual meeting](#)

### One-time Donation

Make an immediate impact with a one-time gift of an amount that works for you!

### Recurring Donations

Drive long-term change with a monthly, quarterly, or yearly contribution.

### Major Gifts

Align your company's values with climate education for a sustainable future.

# Appendix A: Supporters

We are grateful for the generosity of our supporters. Thank you for helping us achieve our mission!



## Supporters

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Constellation Philanthropy

Colbert's AmeriCone Dream Fund

Fogelson Family Foundation

Greater Milwaukee Foundation

Jaffe Family Foundation

Leonard C. and Mildred F. Ferguson Foundation

Lisa Target Foundation

Maine Community Foundation

New Jersey Department of Education

Oak Park-River Forest Community Foundation

Sonnenfeldt Foundation

The Healy Foundation

The Onion Foundation

The Spencer Foundation

The Wege Foundation

The Selective Insurance Group Foundation

Wiener Family Future Foundation

# Appendix A: Supporters, ctd.



## Individual Donors

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Kamel Adi  
Eamon Aghania  
Archibong Akpan  
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Patricia Simmons Anderson  
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Jimena Escurra  
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Diane Estes  
Jordan Estes  
Madeline Estes  
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Will Long  
Elaine Makarevich  
Arlene Manguno  
Mark Manguno  
Joy Marcus  
Becky Marder  
Penelope Markle  
Rane Martin  
Sam Mason  
Lori McDonald

Bronte Mcgarrah  
John Mcguirk  
Adam Meltzer  
Erica Menard  
Hala Mnaymneh  
Nancy Moon  
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Vera Wang  
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Andrea Weinberg  
Thomas Werth  
Pam Winters  
Catherine Wolinsky  
William Wong  
Ingrid Zabel  
Matthew Zinder



# Appendix B: Our Leadership

## Board of Directors

---

### Anna Bishop Rehrig

Kabisa Electric  
Head of Marketing

### Jill Geiser

Belmont Public Schools  
Superintendent

### David Jaffe

SubjectToClimate  
Co-founder, Chair

### Tamara Ledley

Bentley University  
Adjunct Professor

### Ingrid Zabel

Paleontological Research Institution  
Climate Change Education Manager

## Heads of Departments

---

### Margaret Wang-Aghania

Executive Director

### Meighan Hooper

Chief Operating Officer

### Emily Rogers

Chief Content Officer

### Elizabeth Ward

Chief Product Officer

### Julia Sims

Chief Development Officer

### Nita Seng

Chief Education Officer

### Ben Charles

Director of Partnerships & Outreach

### Elaine Makarevich

Director of State Leads

## Advisory Board

---

### Laura Di Bonaventura

MUUS Asset Management  
Principal

### Dan Castrigano

Burlington YouthBuild  
Academic Teacher

### Liz Cutler

Princeton Day School  
Sustainability Coordinator

### Colin Evans, PhD

Cornell University  
Postdoctoral Research  
Associate

### Brandon Kraft

Eco Center, Spence School  
Director, Science Teacher

### Karen Florini

C-Change Conversations  
Strategic Advisor

### Tina Grotzer

Harvard Graduate School of  
Education  
Associate Professor

### Parul Gupta

Stanford Doerr School of  
Sustainability  
Managing Director, Mobilization

### Glenn Kleiman

Stanford Accelerator for  
Learning  
Senior Advisor

### Aleksandar Lazovski

TeachAI  
Program Manager

### Alexia Leclercq

Start:Empowerment  
Cofounder

### Alison Lee

Common Sense Growth  
Operator Partner

### Liam Li

Pokee AI  
Research Scientist

### Deb L. Morrison

CLEAR Environmental  
Executive Director

### Hoang Phan

Hewlett Packard Enterprise  
Director of AI Solution  
Engineering

### Loni Cortez Russell

Former EPA Associate  
Administrator for Public  
Engagement and Environmental  
Education

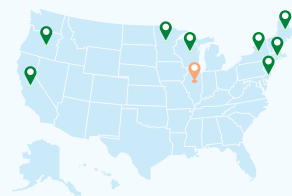
### Geri Unger

TerrAqua Environmental  
Science  
Consultant

### William Wong

Woodcraft Rangers  
Senior Director of Education  
Partnerships

# Appendix C: Our State Hubs



## Illinois Climate Education Hub

**Launch:** Fall 2025

**State Lead:** Katie Nahrwold

✉ [katie.nahrwold@subjecttoclimate.org](mailto:katie.nahrwold@subjecttoclimate.org)

**State-Specific Resources:** 74



## Michigan Climate Education Hub

**Launch:** Spring 2025

**State Lead:** Bridget Booth

✉ [bridget.booth@subjecttoclimate.org](mailto:bridget.booth@subjecttoclimate.org)

**Users to Date:** 2,271

**State-Specific Resources:** 56



## New York Climate Education Hub

**Launch:** Fall 2024

**State Lead:** Rachel Arbor

✉ [rachel.arbor@subjecttoclimate.org](mailto:rachel.arbor@subjecttoclimate.org)

**Users to Date:** 5,747

**State-Specific Resources:** 133



## Connecticut Climate Education Hub

**Launch:** Summer 2024

**State Lead:** Jim Clifford

✉ [jim.clifford@subjecttoclimate.org](mailto:jim.clifford@subjecttoclimate.org)

**Users to Date:** 3,598

**State-Specific Resources:** 69



## Maine Climate Education Hub

**Launched:** Summer 2023

**State Lead:** Carey Hotaling

✉ [carey.hotaling@subjecttoclimate.org](mailto:carey.hotaling@subjecttoclimate.org)

**Users to Date:** 8,026

**State-Specific Resources:** 100



## Oregon Climate Education Hub

**Launched:** Summer 2023

**State Lead:** Breck Foster

✉ [breck.foster@subjecttoclimate.org](mailto:breck.foster@subjecttoclimate.org)

**Users to Date:** 6,626

**State-Specific Resources:** 85



## Wisconsin Climate Education Hub

**Launched:** Summer 2023

**State Lead:** Michael Aprill

✉ [michael.aprill@subjecttoclimate.org](mailto:michael.aprill@subjecttoclimate.org)

**Users to Date:** 10,289

**State-Specific Resources:** 98



## ECCLPs Education Hub

**Launched:** Summer 2023

**Users to Date:** 453

**State-Specific Resources:** 102



## New Jersey Climate Education Hub

**Launched:** Summer 2022

**State Lead:** Cari Gallagher

✉ [cari.gallagher@subjecttoclimate.org](mailto:cari.gallagher@subjecttoclimate.org)

**Users to Date:** 33,252

**State-Specific Resources:** 115

# Appendix E: Partners & Collaborators

## Newest Partners



### Tinkercast

Tinkercast invites K–5 students to listen, wonder, and tinker like scientists and detectives in podcasts and programs.



### Ten Strands

Ten Strands is a CA-based nonprofit aiming to strengthen partnerships and strategies for TK–12 climate and environmental literacy.



### Global Schools Program

The Global Schools Program is the flagship primary and secondary education program of the UN Sustainable Development Solutions Network.



### Earth Cubs

Earth Cubs is an award-winning content creator about the environment, sustainability, and climate change.



### Day of Climate

Day of Climate equips K–12 learners and educators with materials and tools to understand climate change, uniting the broader MIT community.



### Lyra

Lyra's mission is to ensure the next generation is equipped to address climate impacts and foster a resilient future.



### Ages of Globalization

Ages of Globalization is a free, multidisciplinary online course designed to empower a global community of learners to address sustainable development challenges.



### One Year for Earth

One Year for Earth offers a variety of ideas, opportunities, and actionable steps to advocate for sustainable solutions and build resilient communities.



### New Roots Institute

New Roots Institute's skilled educators visit high school and college classrooms to inspire critical thinking about the connections between industrial animal agriculture and current key issues affecting us all.



### WhyMaker

WhyMaker supports educators by delivering excellent professional development that helps students have better days in the classroom.



### Trust for Public Land

The Trust for Public Land creates parks and protects land for people, ensuring healthy, livable communities for generations to come.



### Elemental Impact

Elemental Impact is a non-profit investing platform that invests in climate companies and projects with deep local impact.



### MIT Climate Change Engagement Program

The MIT Climate Change Engagement Program provides nonpartisan, easy-to-understand, and scientifically-grounded information on climate change and solutions.



### National Education Association

The National Education Association represents educators across the United States working to advance justice and excellence in public education.



### New Jersey Department of Environmental Protection

NJDEP makes New Jersey a stronger and fairer state by protecting the environment and public health.



## Appendix E: Our 116 Partners & Collaborators



Action for the Climate Emergency (ACE)



American Museum of Natural History



American Red Cross



Art Works for Change



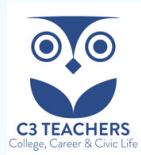
ASU College of Global Futures



BioInteractive



Bow Seat



C3 Teachers



The Captain Polo Climate Academy



Center for Ecoliteracy



Center for Sustainable Futures at Teachers College, Columbia University



CFR Education Council on Foreign Relations



Children's Environmental Literacy Foundation



Citizens' Climate Education



Civics Unplugged



CLEAN



Climate Central



Climate Emergency: Feedback Loops



Climate Generation



Climate Interactive



Climate Mental Health Network

## Appendix E: Our 116 Partners & Collaborators



Climate Outreach



Climate Psychiatry Alliance



ClimateScience  
LEARN · SOLVE · ACT

ClimateScience



Columbia Climate School International  
Research Institute for Climate and Society



Earth Force



Earth Warriors



EARTHDAY.ORG



EarthEcho International



EcoRise



Ecosia



Educated Choices Program



Environmental and Climate  
Change Literacy Projects

Environmental and Climate Change  
Literacy (ECCLPs)



Environmental Youth Council



Flight Free UK



FoodCorps



Friends of the LA River



Gen-Z Media



Global Forest Watch



Global Nomads Group



Global Oneness Project



green  
guardians

Green Guardians

## Appendix E: Our 116 Partners & Collaborators



[Green Ninja](#)



[Green Schools Alliance](#)



[Green Schools National Network](#)



[Green Schoolyards America](#)



[Green Teacher](#)



[High Resolves](#)



[ITZA](#)



[Jill Pelto](#)



[King's Centre for Visualization in Science](#)



[LabXchange](#)



[Learning for Sustainable Futures](#)



[MIT Environmental Solutions Initiative](#)



[MIT Open CourseWare](#)



[My NASA Data](#)



[National Center for Science Education](#)



[National Environmental Education Foundation](#)



[National Wildlife Federation](#)



[New Jersey Agriculture in the Classroom](#)



[NYC Parks](#)



[Paleontological Research Institution](#)



[PangeaSeed Foundation](#)

## Appendix E: Our 116 Partners & Collaborators



PhET Interactive Simulations



Planet Classroom



Planet3



Polar Bears International



Population Education



Probable Futures



Project Drawdown



Project Look Sharp



Renewable English



Rethinking Schools



Science Journal for Kids



Share My Lesson



Shelburne Farms



Skew the Script



Springbay Studio



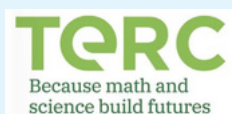
Stanford Understand Energy



Stay Grounded



Take Action Global



Technical Education Research Centers  
(TERC)



The All We Can Save Project



The Climate Initiative



## Appendix E: Our 116 Partners & Collaborators



The Climate Reality Project



The Cloud Institute for Sustainability Education



The Juice



The Kid Should See This



The Nature Conservancy



This Is Planet Ed



Torace



Twin Science



U.S. Green Building Council



UCI Science Project



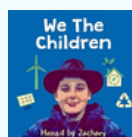
Understanding Global Change Project



Videos for Change



Water Footprint Calculator



We The Children



World Resources Institute



Worldwide Teach-In



Yale Program on Climate Change Communication